

BLUFFTON ELEMENTARY

160 H.E. McCracken Circle
Bluffton, South Carolina 29910

GRADES PK-5 Elementary School

ENROLLMENT 510 Students

PRINCIPAL Dr. Kathleen Corley 843-706-8500

SUPERINTENDENT Herman K. Gaither 843-322-2300

BOARD CHAIR Earl Campbell 843-322-2356

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
22	47	3	0	0

IMPROVEMENT RATING:

AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Excellent	N/A
2002	Good	Excellent	N/A
2003	Good	Below Average	No
2004	Good	Average	No

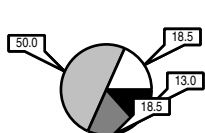
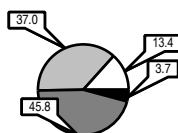
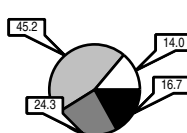
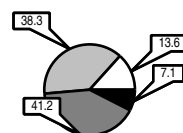
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

49.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms****Advanced**

Very high score; very well prepared to work at next grade level; exceeded expectations

Proficient

Well prepared to work at next grade level; met expectations

Basic

Met standards; minimally prepared, can go to next grade level

Below Basic

Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	259	97.3	12.6	37.4	46.3	3.7	61.7	Yes	Yes
Gender									
Male	126	96.8	14.6	40.8	42.7	1.9	57.3		
Female	133	97.7	10.8	34.2	49.5	5.4	65.8		
Racial/Ethnic Group									
White	152	100.0	6.1	36.4	53.0	4.5	70.5	Yes	Yes
African-American	45	97.8	27.8	47.2	25.0	0.0	38.9	I/S	I/S
Asian/Pacific Islanders	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	54	88.9	22.5	32.5	42.5	2.5	52.5	Yes	No
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	239	97.1	11.2	37.1	47.7	4.1	64.0		
Disabled	20	100.0	29.4	41.2	29.4	0.0	35.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	259	97.3	12.6	37.4	46.3	3.7	61.7		
English Proficiency									
Limited English Proficient	51	86.3	20.5	35.9	43.6	0.0	51.3	I/S	I/S
Non-Limited English Proficient	208	100.0	10.9	37.7	46.9	4.6	64.0		
Socio-Economic Status									
Subsidized meals	99	98.0	22.5	50.0	27.5	0.0	41.3	Yes	Yes
Full-pay meals	160	96.9	6.7	29.9	57.5	6.0	73.9		

Mathematics - State Performance Objective = 15.5%									
All Students	259	100.0	18.5	50.0	18.5	13.0	49.1	Yes	Yes
Gender									
Male	126	100.0	18.1	48.6	17.1	16.2	53.3		
Female	133	100.0	18.9	51.4	19.8	9.9	45.0		
Racial/Ethnic Group									
White	152	100.0	9.8	49.2	22.0	18.9	62.1	Yes	Yes
African-American	45	100.0	41.7	44.4	11.1	2.8	19.4	I/S	I/S
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	54	100.0	26.2	57.1	11.9	4.8	33.3	Yes	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	239	100.0	16.6	49.7	20.1	13.6	51.3		
Disabled	20	100.0	41.2	52.9	0.0	5.9	23.5	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	259	100.0	18.5	50.0	18.5	13.0	49.1		
English Proficiency									
Limited English Proficient	51	100.0	26.8	58.5	9.8	4.9	29.3	I/S	Yes
Non-Limited English Proficient	208	100.0	16.6	48.0	20.6	14.9	53.7		
Socio-Economic Status									
Subsidized meals	99	100.0	30.9	54.3	9.9	4.9	29.6	Yes	Yes
Full-pay meals	160	100.0	11.1	47.4	23.7	17.8	60.7		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	93	98.9	18.4	40.8	39.5	1.3	40.8
	Grade 4	106	100.0	23.4	41.5	33.0	2.1	35.1
	Grade 5	131	100.0	21.9	57.9	17.5	2.6	20.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	105	99.0	8.9	31.7	53.5	5.9	59.4
	Grade 4	76	97.4	14.3	45.7	35.7	4.3	40.0
	Grade 5	80	94.9	17.8	45.2	35.6	1.4	37.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	93	100.0	32.5	45.5	16.9	5.2	22.1
	Grade 4	106	100.0	16.0	51.1	19.1	13.8	33.0
	Grade 5	131	100.0	27.2	44.7	20.2	7.9	28.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	105	100.0	16.7	65.7	16.7	1.0	17.6
	Grade 4	76	100.0	23.6	43.1	16.7	16.7	33.3
	Grade 5	80	100.0	24.7	37.7	15.6	22.1	37.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 510)				
First graders who attended full-day kindergarten	2.9%	N/C	100.0%	100.0%
Retention rate	1.9%	Up from 1.3%	2.4%	2.7%
Attendance rate	96.5%	Up from 95.2%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.0%		3.0%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	2.3%		3.0%	3.5%
Eligible for gifted and talented	27.8%	Up from 20.0%	21.4%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	2.9%	Down from 6.0%	7.8%	8.2%
Older than usual for grade	0.2%	Down from 0.3%	0.6%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%

Teachers (n= 45)				
Teachers with advanced degrees	57.8%	Up from 54.2%	55.1%	51.4%
Continuing contract teachers	84.4%	Up from 81.3%	90.3%	87.5%
Highly qualified teachers**	84.6%	N/A	95.4%	95.0%
Teachers with emergency or provisional certificates	7.5%		0.0%	0.0%
Teachers returning from previous year	79.0%	Down from 80.6%	88.6%	86.7%
Teacher attendance rate	95.4%	Up from 94.4%	95.2%	94.9%
Average teacher salary	\$42,809	Up 0.8%	\$42,200	\$40,760
Prof. development days/teacher	21.0 days	Up from 13.2 days	11.2 days	12.4 days

School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	16.0 to 1	Down from 19.3 to 1	20.1 to 1	18.9 to 1
Prime instructional time	88.4%	Up from 87.4%	90.6%	90.0%
Dollars spent per pupil*	\$6,163	Down 1.9%	\$5,771	\$6,044
Percent of expenditures for teacher salaries*	72.4%	Up from 56.8%	66.2%	65.9%
Opportunities in the arts	Good	Up from Fair	Good	Good
Parents attending conferences	99.0%	Up from 97.4%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	89.9%	92.0%
Highly qualified teachers in high poverty schools**	88.1%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year has been a busy and growing (always growing) one for Bluffton Elementary School. We received a multi-year writing grant and the Writing Improvement Network Exemplary Writing Award for 2003-2004 due to our staff's continued commitment to excellence in literacy instruction.

We welcomed our Gateway intensive English program for students who's native language is something other than English. (In our school's case, that usually means Spanish. We have a number of students from rural Mexico and South American countries who are in the United States for the first time.) The program has been highly successful, working in cooperation with specially-trained classroom teachers and an ESOL specialist.

We grew again. After giving up a number of students to the new Okatie Elementary School, we were to open last July with 425 students. Instead we started with 495 and have, at this writing in May, 590. Next year we should end well over the 725 mark.

Bluffton Elementary is a Title One, year-round, arts-infused school of choice. Our mission is to deliver our students to middle school with all of the enthusiasm they brought with them to kindergarten, but the skills and character traits they need to make them successful and happy contributing citizens.

Please check out our website: www.blufftonelementary.org for more information.

Dr. Kathleen Corley, principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	45	72	50
Percent satisfied with learning environment	97.7%	87.3%	95.8%
Percent satisfied with social and physical environment	97.7%	83.1%	91.7%
Percent satisfied with home-school relations	95.3%	88.7%	73.5%

*Only students at the highest elementary school grade level at this school and their parents were included.